

## Short-Term Action Plan

School Name: Dobbs Elementary	SES Name: Shelly Coburn
Date STAP Started: February 13 <sup>th</sup> , 2023	Length of STAP: February to April (Close out April 28 <sup>th</sup> , 2023)

### School Improvement Plan Goal #1:

The percentage of students in grades 3-5 scoring proficient or above in ELA will increase from 9% to 14% and decrease the percentage of students scoring beginning from 65% to 60% on the 2023 GMAS.

School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to implement the action step?	What support, if any, will the district provide to implement this action step?	What is the intended date of completion of this action step?	Who is responsible for monitoring the implementation of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show implementation?	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified? What measurable goal will be established to show impact?	Was this action step completed? Attach final CIT agenda that documents completion.
<b>Monitor and provide feedback on the effective implementation of small group Tier 1 instruction through weekly observations with the Small Group Observation Checklist.</b>	Coherent Instruction  -Delivering quality Instruction (CI-2)	-Lesson Plan Feedback  -Plan & Practice Sessions  -Planning Meeting Schedule  GADOE Resources	Ms. Riggins & Celeste Howard will provide structured PL for effective Small Group Instruction.  K. Wiles will support with monitoring and feedback.	4/28/23	Principal	100% of targeted teachers effectively implement small group instruction based upon the Small Group Observation Form/tool.  (All teachers will implement all indicators on the rubric)  Targeted teachers have been identified as those with 40% or more of their students who did not meet the growth goals for MAP.	At least 80% of the <b>targeted</b> teachers' students will demonstrate 80% mastery on monthly common assessments.  <b>Common Assess. Dates</b> Jan. 31 Feb. 28 Mar. 27 Apr. 26	
<b>Monitor collaborative planning for ELA to ensure that teacher</b>	Coherent Instruction - Planning	-HIP Rubric	No additional	4/28/23	AP	100% of (collaborative planning teams) will be at the operational level of	At least 80% of students will demonstrate proficient performance (70%) on	

teams are planning at the operational level on all components of the GaDOE HIP Rubric for Collaborative Planning.	Quality Instruction (CI-1)	<ul style="list-style-type: none"> <li>- Notes and Next Steps Feedback</li> <li>- Schedule of PLC Meetings</li> <li>-Protocol for Collaborative Planning</li> </ul>	support is needed.			<p>effective collaborative planning based on the HIP Rubric monitored weekly/monthly.</p> <p>*Note - We will review the following indicators monthly.</p> <p><b><u>Monthly Indicators (HIP)</u></b></p> <ul style="list-style-type: none"> <li>- Collab. Planning #1, 3, 4, 5</li> <li>-Plan &amp; Practice #1, 6, 7, 8</li> <li>-Weekly Data Mtg. #1, 9, 10</li> </ul>	monthly common formative assessments in ELA.	
Monitor the delivery of Quality Tier 1 ELA Instruction as evidenced by the GaDOE Classroom Observation Form.	Coherent Instruction – Delivering Quality Instruction (CI-2)	<p>Calibration of the Instructional Team</p> <p>Classroom Observation Form</p> <p>Notes and Next Steps from Collaborative Planning</p>	Scheduled District Walkthroughs to align expectations	4/28/23	AP	100% of teachers are delivering classroom instruction at the operational level of the GaDOE Classroom Observation Form	At least 80% of students will demonstrate proficient performance (70%) on monthly common formative assessments in ELA.	

**School Improvement Plan Goal #2:**

The percentage of students in grades 3-5 scoring proficient or above in Math will increase from 7% to 12% and decrease the percentage of students scoring beginning from 63% to 58% on the 2023 GMAS.

School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to implement the action step?	What support, if any, will the district be providing to implement this action step?	What is the intended date of completion of this action step?	Who is responsible for monitoring the implementation of this action step?	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show implementation?	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified? What measurable goal will be established to show impact?	Was this action step completed? Attach final CIT agenda that documents completion.
<b>Monitor and provide feedback on the effective implementation of small group Tier 1 instruction through weekly observations with the Small Group Observation Checklist.</b>	Coherent Instruction  -Delivering quality Instruction (CI-2)	-Lesson Plan Feedback  -Plan & Practice Sessions  -Planning Meeting Schedule  GADOE Resources	Ms. Riggins & Celeste Howard will provide structured PL for effective Small Group Instruction.  K. Wiles will support with monitoring and feedback.	4/28/23	Principal	100% of targeted teachers effectively implement small group instruction based upon the Small Group Observation Form/tool.  (All teachers will implement all indicators on the rubric)  Targeted teachers have been identified as those with 40% or more of their students who did not meet the growth goals for MAP.	At least 80% of the <b>targeted</b> teachers' students will demonstrate 80% mastery on monthly common assessments.  <b><u>Common Assess.</u></b> <b><u>Dates</u></b> Jan. 31 Feb. 28 Mar. 27 Apr. 26	
<b>Monitor collaborative planning for Math to ensure that teacher teams are planning at the operational level on all components of the GaDOE HIP Rubric for Collaborative Planning.</b>	Coherent Instruction - Planning Quality Instruction (CI-1)	-HIP Rubric  - Notes and Next Steps Feedback  - Schedule of PLC Meetings	No additional support is needed.	4/28/23	AP	100% of (collaborative planning teams) will be at the operational level of effective collaborative planning based on the HIP Rubric monitored weekly/monthly.	At least 80% of students will demonstrate proficient performance (70%) on monthly common formative assessments in Math.	

		-Protocol for Collaborative Planning				<p>*Note - We will review the following indicators monthly.</p> <p><b>Monthly Indicators (HIP)</b></p> <p>- Collab. Planning #1, 3, 4, 5</p> <p>-Plan &amp; Practice #1, 6, 7, 8</p> <p>-Weekly Data Mtg. #1, 9, 10</p>		
<b>Monitor the delivery of Quality Tier 1 Math Instruction as evidenced by the GaDOE Classroom Observation Form.</b>	Coherent Instruction – Delivering Quality Instruction (CI-2)	<p>Calibration of the Instructional Team</p> <p>Classroom Observation Form</p> <p>Notes and Next Steps from Collaborative Planning</p>	Scheduled District Walkthroughs to align expectations	4/28/23	AP	100% of teachers are delivering classroom instruction at the operational level of the GaDOE Classroom Observation Form	At least 80% of students will demonstrate proficient performance (70%) on monthly common formative assessments in Math.	

**School Improvement Plan Goal #3:**

**The Average Daily Attendance rate will increase from 88% to 93% during the 2022-2023 school year.**

School Action Steps	GSCI Systems and Structures	Resources	District Support	Timeline	Position(s) Responsible	Implementation Measurable Goal	Student Progress Measurable Goal	Completion of Action Step
What action steps will the school team implement to meet this goal?	What systems and structures is this action step a part of?	What resources are needed to	What support, if any, will the district be providing to	What is the intended date of	Who is responsible for monitoring the implementation	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal	What data will be used to evaluate the impact of this action step on student performance, and how will it be quantified?	Was this action step completed?

		implement the action step?	implement this action step?	completion of this action step?	of this action step?	will be established to show implementation?	What measurable goal will be established to show impact?	Attach final CIT agenda that documents completion.
<b>Monitor the Student Attendance Committee to ensure the implementation of targeted interventions for students chronically absent.</b>	Family and Community Engagement  Supporting student success.	Protocol for SAC	None at this time	4/28/23	Principal	100% of identified students have received targeted interventions to support increased attendance as evidenced by the communication tracker shared during weekly attendance committee meetings.  <u><b>Interventions include:</b></u> -Parent communication -Student Incentives -Parent Incentives	80% of the targeted chronically absent students will increase their attendance rate to 91% or greater as evidenced by the APS Graphs CCRPI Indicators.	